The View from 10,000 Feet Wendie, The College Lady

Updated for 4/26/2020)





All signs point to yes, or maybe no

Information for Seniors Changes to anticipate or pay attention to (hope for decisions by May/June)

- Everyone wants to avoid online classes for fall and retain students (fewer deferrals)
 - Delayed starts
 - Change to block schedule or mini-mesters (Beloit and others)
- Issues that need to be worked out
 - Housing, dining halls (low residency approaches)
 - Increased focus on health care
- Increased use of waiting list because of gap year, and other melt •
- Many schools confirming that they will accept 2020 AP scores

• Discounts in fall tuition or free tuition (also expect financial offers from schools you turned down)





Information for Juniors Changes to anticipate

- Testing: Could be online, or could be in large auditoriums, 6 feet apart
- Increased competition due to 2020 deferrals by both US and international students \bullet
 - Could be moderated by desire of many to stay close to home \bullet
- Increase in reaching out to students
 - Important for students to respond or initiate contact in lieu of visiting •
- Emphasis on time management skills, taking advantage of virtual opportunities and time for exploration
- Focus on demonstration of Character, Resilience, Grit, Quality over Quantity in the extracurriculars on the application.





Info for Juniors pt. 2 Pay attention to:

- Delayed deadlines (FSU)
- Self-reported scores (this is a trend that will be accelerating)
 - Some schools accepting APs in lieu of testing (NYU and others)
 - More and more schools going test optional
- Self-reported transcripts
- Changes in requirements
- Corononavirus-specific essays

Information for underclassmen (9th & 10th) Residual effects

- Likely to be asked about how they nurtured their intellectual curiosity during shutdown
- Economic effects on campuses... some colleges will be merging or closing doors, particularly small LACs
- Important to maintain academic focus and enthusiasm, despite online classes.
- What are you inspired by? Find your passion to learn. Embrace the freedom you have. This is an opportunity to show what you care about. Take ownership of your education



Testing

- A. APs
 - Please study hard and use the resource (<u>https://www.youtube.com/user/advancedplacement</u>)
 - Strong security is going to be in place and cheating will be reported to colleges.
- B. ACT/SAT
 - SAT canceled for June, will hear from ACT shortly
 - Likely that tests will go online in fall or be administered in large auditoriums with seats between
- C. SAT 2 Subject tests
 - Don't stress about these, unless you want engineering
- Test Optional Admissions D.
 - Read Jon Boeckenstedt's blog in the resources at <u>https://thecollegelady.com/covid-19/</u>
 - Don't plan on it unless you absolutely cannot test or your scores much lower than grades.

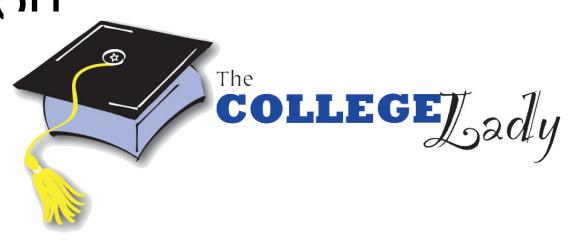
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Summer Plans

- A. Focus on Intellectual Curiosity
 - Coursera (<u>https://www.coursera.org/</u>)
- B. Focus on Community Service
 - Brainstorm creative ideas that can help others
- C. College search:
 - Virtual tours, Virtual info sessions and Drive throughs
 - Register on each college website to receive more information
 - Connect with admissions officers





What does this mean for me (or my student)?

- A. Balancing the list
- B. Common App/Coalition, etc
- C. Resumes
- D. Essays
 - reflective.

Adding breadth, and making sure that targets are acceptable choices

Waiting to start until after APs, focus on resilience, being thoughtful and



Admissions for 2021

A. Fall Term

- Not sure yet if schools/colleges will be open or if semester starts will be delayed B. Gap years and deferrals for 2020 and 2021...
 - Contact me for resources if you want them.
- C. Institutional instability
 - Some smaller/less resourced colleges might shut down or merge
- D. Changing deadlines for ED and EA to accommodate testing and other changes
 - These could change without notice this fall.



